



B'More: A Common Freshman Experience

Sunday, January 19 – Friday, January 23, 2009

This Intersession 2009, join us for an academic and personal enrichment experience offered exclusively to members of the freshman class.

www.jhu.edu/intersession

Sample Program Schedule

Sunday, January 18th	Orientation & check-in 3 PM - 6 PM
Monday, January 19th	9 AM - 2 PM Civic and Social Change Workshop

Friday, January 23rd	Class	Lunch	Class Activity (community-based learning)	Cultural Activity	Closing Ceremony
Thursday, January 22nd	Class	Lunch	Class Activity	Class Activity (guest speaker)	Class Activity (site visit)
Wednesday, January 21st	Class	Lunch	Class	Class	Class
Tuesday, January 20th	Class	Lunch	Class	Class	Class
Monday, January 19th	9 AM - 12 PM	Noon - 2 PM	2 PM - 4 PM	Evening	

Registration (December 1 – 16)

- Online at <http://isis.jhu.edu>
 - In person at the Office of the Registrar in Garland Hall between 8:30 AM and 4:30 PM
- Space is limited, so register early!** There is no charge for participation in the B'More program. Select your B'More Program course and then simply register for it during the registration period, December 1st - December 16th.

Sponsors

Whiting School of Engineering
 Krieger School of Arts & Sciences
 Office of Student Life
 Center for Social Concern
 Office of Summer & Intersession Programs

Academic Component

Freshmen select one course (1 credit, S/U) from a menu of courses that focus on Baltimore.

Classes meet all day (9:00 AM – 4:00 PM, with class breaks and lunch) and are usually divided into morning in-class lecture/discussion sessions followed by afternoon co-curricular activities. These activities include community-based learning, field trips, guest speakers or labs, and are designed to give students a better understanding of their course's topic, and to introduce them to their "hometown" for the next four years.

COURSES

- "Getting Around in Baltimore: History and Practice of Transportation in the City" *David Schley*
- "Charm City Immigration: Old and New" *Mindelyn Buford, II*

- "Lives on the Wire: Anthropology, Inequity and Urban Life" *Anaid Citlali Reyes-Kipp*
- "Urbanization and Urban Politics" *Daniel Pasciuti*
- "Re-thinking Interventions: An ethnographic consideration of everyday life" *Samantha Gottlieb*
- "Baltimore Writers" *William Hastings Hensel*
- "Baltimore through the eyes of the Photographer" *Mónica López-González*
- "B'More: A Locovore's* Bounty" *Preston Moon*
- "Baltimore Architecture Through the Ages" *Daniel Vivian*
- "Education in Public Schools" *Nancy Burgess*

**Consumes locally-sourced food.*

Personal Enrichment Component

B'More students participate in a variety of co-curricular programs, enhancing their academic understanding and connecting to the wider community. Possible activities include guest speakers, city tours, movie sets in Baltimore, and museum visits. Participants are expected to attend all programs.

Personal Enrichment Activities will take place on:

Sunday, January 18 th	3:00 PM - 6:00 PM	Check-in, Orientation, Speaker
Monday, January 19 th	9:00 AM – 2:00 PM	Civic and Social Change Workshop
Wednesday, January 21 st	6:00 PM – 10:00 PM	Off-Campus Cultural Activity
Friday, January 23 rd	5:00 PM – 7:00 PM	On-Campus Closing Activity

Service and Community-Based Learning Component

One unique feature of the B'More program is its ability to connect students to Baltimore through service. Many B'More classes will include an afternoon of course-related community work. Unlike simple volunteerism, the B'More program offers students the chance to apply the knowledge learned in class to a related service opportunity. This model of community-based learning can strengthen neighborhoods and community nonprofits while bringing "real world" experience to the concepts taught in class.